



SENIOR COURSE GUIDE 2021

Guidelines for Selecting Your Courses for 2021

You need to choose your courses carefully. The courses you select are crucial for your future. So try to *keep as broad a range of courses for as long as possible*.

When selecting your courses, answer these questions:

- ***What qualifications do I want to gain while I am at school?***
Check the Qualifications section.
- ***What qualifications and courses do I need for tertiary study and / or for the work I hope to do when I leave school?***
Access the website below and talk with your mentor. You must ensure that you consider your possible future career path carefully.
- ***What courses do I enjoy?***
Reflect on the courses you have studied already and take time to read the Course Descriptions.
- ***Will I have a good chance of success in each of these courses?***
Think about your previous results to be sure that you can cope with the courses you choose.
- ***Do I have the prerequisites for these courses?***
Look at the Entry Requirements for each course.
- ***What does this course lead to?***
Study the Selwyn College Course Pathways and the descriptions of where each course leads. You need to be sure that the course you select leads on to a full range of other courses, so that there is coherence about what you study in the senior school.
- ***Have I met the requirements for my year level?***
Check the Year Level Requirements section.
- ***Have I discussed my choices with my parent(s)/caregiver(s) and teachers - mentor teacher, course teachers, and Head of House?***
Before a course is confirmed it must be approved by your parent/caregiver, Mentor Teacher and/or HOH and, if entry requirements have not been met, by the relevant LOLA.

Step-by-step guide to choosing school subjects

An easy three-step guide that both students and their parents can use.

Download Choosing School Subjects Action Plan <https://www.careers.govt.nz/assets/Uploads/choosing-school-subjects-action-plan.pdf>

Visit www.careers.govt.nz/education-and-training/still-at-school/choosing-school-subjects/

Year Level Course Requirements 2021

REQUIREMENTS FOR YEAR 11 STUDENTS

Year 11 students are in their third year of secondary schooling. They **must** study **English and Mathematics**. They must select **six** courses in total.

Year 11 students must ensure they select courses at an appropriate level of difficulty:

- All Level 1 courses are assessed by standards and earn credits towards NCEA Level 1 and, in some cases, another National Certificate. To achieve NCEA Level 1, students need 80 credits.
- To gain NCEA Level 1 students must also have achieved at least 10 literacy and 10 numeracy credits.
- Year 11 students intending to go to university should note that University Entrance requires a minimum of 10 numeracy credits at Level 1.

REQUIREMENTS FOR YEAR 12 STUDENTS

Year 12 students are in their fourth year of secondary schooling. They must select an **English** course and **five** other courses.

Year 12 students must ensure they select courses at an appropriate level of difficulty:

- Most Year 12 students will study courses that are assessed by standards and earn credits towards NCEA Level 2 and, in some cases, another National Certificate.
- To gain NCEA Level 2, students need 80 credits, 60 of which must be at Level 2.
- A number of Year 12 students may select courses at other year levels, depending on previous successes and choices.
- Year 12 students intending to go to university should note that University Entrance requires a minimum of 10 numeracy credits at Level 1 plus a minimum of 10 literacy credits at Level 2 - 5 of these credits must be in reading and 5 must be in writing.
- Year 12 students, who intend going to university are advised to take **five** courses listed as University Entrance approved courses.
- Year 12 students wanting to follow one of the Vocational Pathway options available in 2021 should write VOC on their Course Selection form and will need to meet with Mrs Zackey-Meek to discuss and confirm their programme.

REQUIREMENTS FOR YEAR 13 STUDENTS

Year 13 students are in their fifth year of secondary schooling. They must select **five** courses. They will choose Study for **one** block.

Year 13 students must ensure they select courses at an appropriate level of difficulty:

- Most Year 13 students will study courses that are assessed by standards and earn credits towards NCEA Level 3 and, in some cases, another National Certificate.
- To gain NCEA Level 3, students need 80 credits, 60 of which must be at Level 3, and 20 credits at Level 2 or above.
- A number of Year 13 students may select courses at other year levels, depending on previous successes and choices.
- Some Year 13 students may consider studying towards the Scholarship. Students should express their interest in sitting these external exams to course teachers at the beginning of the year.
- Year 13 students intending to go on to university must note that University Entrance requires a minimum of 10 numeracy credits at Level 1 plus a minimum of 10 literacy credits at Level 2 or higher - 5 of these credits must be in reading and 5 must be in writing. In addition, many tertiary courses have **extra** entry requirements.
- Year 13 students, who intend going to university are advised to take **five** courses listed as University Entrance approved courses.
- Year 13 students wanting to follow one of the Vocational Pathway options available in 2021 should write VOC on their Course Selection form and will need to meet with Mrs Zackey-Meek to discuss and confirm their programme.

The National Certificate of Educational Achievement – NCEA

REQUIREMENTS FOR THE NCEA QUALIFICATIONS

For a student to be awarded NCEA Level 1 they must achieve:

- 80 credits at Level 1 in any standards plus
- A minimum of 10 credits must be in literacy standards and a minimum of 10 credits in numeracy standards.

For a student to be awarded NCEA Level 2 they must achieve:

- 60 credits at level 2 or above in any standards; plus
- 20 credits at any other level plus literacy and numeracy

For a student to be awarded NCEA Level 3, they must achieve:

- 60 credits at level 3 or above in any standards; plus
- 20 credits at level 2 or above plus literacy and numeracy

For a student to be awarded University Entrance, they must achieve

- NCEA Level 3
- 14 credits in each of three approved subjects
- 5 reading credits and 5 writing credits from Level 2 English or above (see following page)

CERTIFICATE ENDORSEMENT

Students are able to gain NCEA certificates at Levels 1- 3 with a Merit or Excellence endorsement, if they have achieved sufficient credits at that level. To achieve an Excellence endorsement you need 50 credits at Excellence level. To achieve a Merit endorsement you need 50 credits at either Merit or Excellence levels. Credits earned can count towards an endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.

COURSE ENDORSEMENT

Course endorsement recognises a student who has performed exceptionally well in an individual course. Students will receive an Excellence endorsement for a course if, in a single school year, they gain 14 credits at Excellence level, while students gaining 14 credits at Merit (or Merit and Excellence) in a single school year will gain a Merit endorsement. To ensure students are capable of performing well in both modes of assessment, in most courses at least three of the 14 credits must be from internally assessed standards, and three from externally assessed standards. Note, this does not apply to Physical Education and Level 3 Visual Arts.

ACHIEVEMENT STANDARDS

In many courses, student achievement is assessed through **Achievement Standards**, which identify the national standards students must achieve. Some are internally assessed by course teachers during the year and others are assessed by external examination at the end of the year. There are four possible grades students can be awarded: Not Achieved, Achieved, Merit or Excellence. Each Achievement Standard is typically worth about 3 – 5 credits and there are approximately 21 credits per course.

UNIT STANDARDS

Other courses are assessed through **Unit Standards**. Some courses have a mix of both Achievement Standards and Unit Standards. The two possible grades students can be awarded in a unit standard are either Not Achieved or Achieved. Like Achievement Standards, Unit Standards have a credit value that counts towards the NCEA. Unit Standards are all internally assessed.

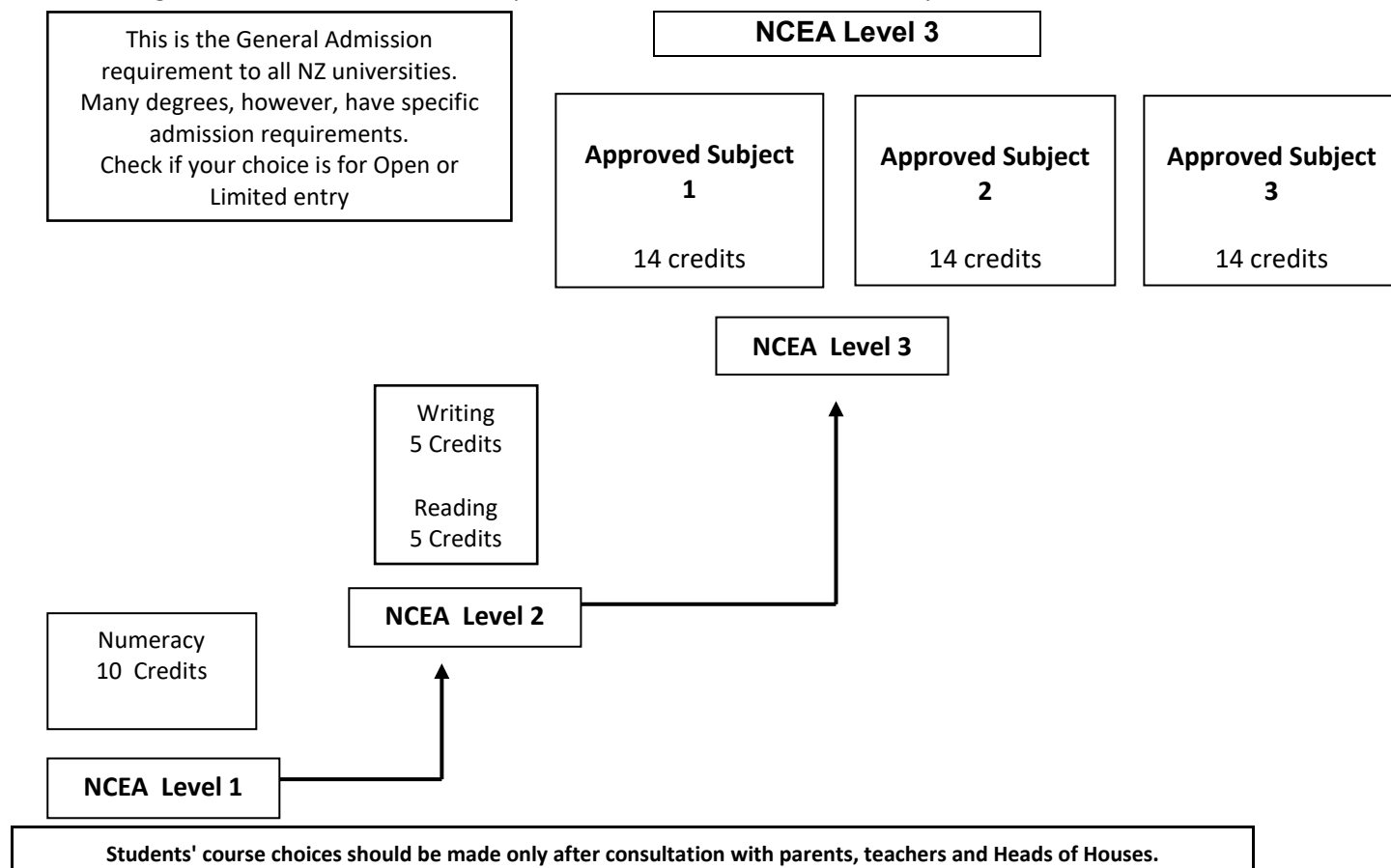
Scholarship

Students can enter for Scholarship in some Level 3 courses. All Scholarship courses are externally assessed and the standard is very demanding. Candidates use the Level 3 course content but are expected to synthesise and integrate concepts. Scholarship is purely a monetary award designed to recognise the very top students in the country. It does not attract credits or contribute towards a qualification.

University Entrance

All senior students should use this diagram to plan ahead!

The following chart shows the minimum requirements for entrance to university:



APPROVED UNIVERSITY ENTRANCE COURSES TAUGHT AT SELWYN

ACCOUNTING, HISTORY OF ART, BIOLOGY, CHEMISTRY, CALCULUS, CLASSICAL STUDIES, STATISTICS, MEDIA STUDIES, MUSIC, DESIGN (PRACTICAL ART), PAINTING (PRACTICAL ART), DRAMA, PHOTOGRAPHY (PRACTICAL ART), ECONOMICS, PHYSICAL EDUCATION, ENGLISH, PHYSICS, GEOGRAPHY, HISTORY, TE REO MAORI, DESIGN AND VISUAL COMMUNICATION, DIGITAL TECHNOLOGIES, HEALTH

Extramural University Study

Year 13 students may enrol extramurally in one university paper. The student must have an entrance qualification. Applications for Provisional Entrance must be made before December 2020. The school must endorse a student's application.

Possible papers are:

Auckland University – Anthropology, Computer Science, English, German, History, Maori, Mathematics and Engineering Science, Psychology, Statistics

Waikato University – Philosophy

Vocational Pathways 2021 (VOC)

This choice is open to Year 12 and Year 13 students.

If you wish to make this choice please write VOC on your course selection form.

You must also see Michele Zackey-Meek, Director of Student Pathways, to discuss your choice and have your particular Vocational Pathways Programme confirmed.

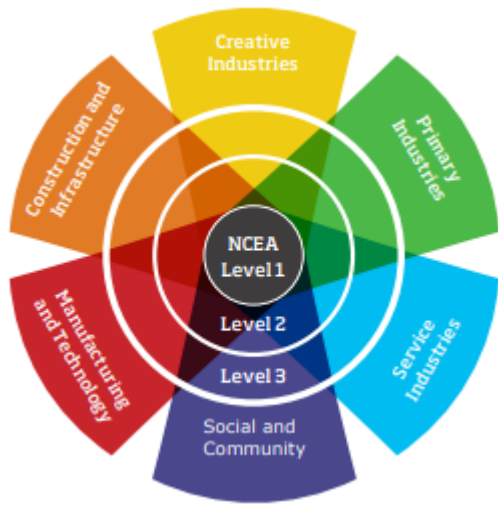
In 2021 we are offering a variety of vocational pathway programmes which aim to prepare you for further vocational training at a Polytechnic or a Private Training Establishment, or an apprenticeship or full time employment.

The programmes below offer opportunities for students who have made a decision on their pathway - to work and employment. If you are going to year 12 in 2021, that will be your last year at school. You will need to be very committed to the management of your time as you will attend Selwyn College for four days of the week and the training provider for one day of the week.

Qualification	Description of programme	Level	Credits
Construction and Infrastructure UNITEC	For those intending to further develop skills and knowledge of building, construction and allied trades. Those who successfully complete the level 3 programme will have priority entrance to UNITEC's Building and Construction courses at Level 4. Students should have studied L2MMT in 2020	2 & 3	30-35
Social and Community UNITEC	This new Social and Community programme will provide practical skills and prepare you for employment in Social and Community Services. It includes Planning, Management and Professionalism in Social and Community Services and holistic approach To NZ Healthcare, as well as Cultural Awareness in NZ Healthcare Students should have studied L2HEA or L2BIO in 2020	2 & 3	30-35
Manufacturing and Technology UNITEC	A range of modules will be available such as: <ul style="list-style-type: none"> Automotive Engineering Welding and Engineering with CAD Mechatronics and Computer Science Courses will attract fees – please see Michele Zackey-Meek, Director of Student Pathways for more details	3	Up to 43
Primary Industries UNITEC	Environmental and Animal Sciences Level 3 This course will involve some time in our Small Animal unit at Unitec. A high level of commitment will also be required. There will only be one cohort in 2021, filled on a first in first served basis. \$140 for misc. consumables Students should have studied L2BIO in 2020	3	TBC

Transport to UNITEC will be available from Selwyn College for students in these courses.

Royal NZ Police – New Cops – Police Pathway programme	<p>Students will develop an understanding of the role of a Police officer, how the organisation works and practical problem solving scenarios which police officers may come across.</p> <p>Students are also tested in line with the recruitment physical appraisal test throughout the year. They can obtain L3 NCEA credits which have been contextualised towards policing within Aotearoa New Zealand.</p> <p>Led by the school with support from regional Police Officers within the community. Support includes discussing various topics of the programme with students, organising experiences outside of the classroom, and mentoring students who require additional support.</p> <p>\$100.00 (includes a gym contract and training gear).</p>	3	26
New Zealand Certificate in Outdoor Experiences Adventure Works / Skills Active	<p>The programme will include two school holiday events to get the overnight experience. The qualification is designed to be completed while undertaking roles such as pest control, track maintenance, Defence Force field work, New Zealand land search and rescue, and rangering.</p> <p>This pathway of qualifications provides a framework for the trainee to progress from managing their own personal safety in low-technical and low-risk outdoor settings, all the way through to managing risk while undertaking outdoor experiences in unfamiliar and dynamic environments. https://www.adventureworks.co.nz/</p>	3	40
Techtorium	<p>A wide range of IT Courses across the Computer Engineering and Software Development pathways, focussed on vocational education to provide job related skills. IT empowers students with real-world skills that help them move straight into employment.</p> <p>Students learn by doing. Being highly technical isn't the only criteria required to be a great IT professional. Great communication skills, critical thinking and the capacity to work collaboratively are the skills that will make the difference between IT job candidates.</p> <p>The Employment Pathways team also offers Employment Skills workshops where students will be prepared for interviews so they are fully ready to face their potential future employer.</p> <p>https://techtorium.ac.nz/it-courses/</p>	2-3	TBC
Launch It, School to Work Marine and Composites NZ	<p>School to Work programme where NZMAC ITO (New Zealand Marine and Composite Industry Training Organisation) works with employers and schools to help create career pathways for year 12 and 13 students. This programme allows the student to experience the marine or composites industries while still earning credits towards completion of NCEA qualifications.</p> <p>Examples of composite Industries includes Rocket Lab. NZMAC ITO matches a learner with a marine or composites employer and typically, selected students will be employed on a part-time basis (usually 1 day per week – or as agreed by the school and employer) for all or part of the school year. Students will work towards unit standard credits at Level 2 or 3 that will be awarded towards NCEA Level 2 or 3.</p> <p>https://www.nzmacito.org.nz/apprentices/marine-industry/</p>	2 / 3	Approx. 30



Five Vocational Pathways have been developed by business and industry to improve the link between education and employment.
The five Pathways and the Level 2 courses at Selwyn that provide the 20 specific Level 2 credits required are:

- Construction and infrastructure – L2 Construction
- The service industries – L2 Hospitality, L2 Tourism
- The creative industries – L2 Visual Arts and L2 Performing Arts subjects
- Manufacturing and technology
- The primary industries

Access <http://youthguarantee.net.nz/vocational-pathways/> to find tools to help you develop a career map and plan what you may need to study to meet your goal and move into further study or the workforce.

Use **Profile Builder** <http://youthguarantee.education.govt.nz/tools/profile-builder/> to find out about jobs and study options.

Use **Occupation Outlook** <https://occupationoutlook.mbie.govt.nz/> to find out where the real job opportunities are. Occupation Outlook provides instant information on the likely incomes, qualification options and costs, and job prospects for 50 key occupations. It is a free mobile App that can be downloaded at the iTUNES store, which provides the latest career information and is designed to help you make well-informed career choices.

People to Assist with Course Advice

Two very important people whom you can see for advice about your course selection here at school are your **Head of House** and your **mentor**.

The Student Pathways area has information on a huge variety of careers and tertiary courses **see Michele Zackey-Meek, Director of Student Pathways**.

If you want to find out more about a course, the following teachers can help you and refer you on to the teacher of a specific course:

Courses

English courses
Languages courses
Mathematics courses
Performing Arts courses
Physical Education courses
Science courses
Social Science courses
Technology courses
Visual Arts courses

Teacher

Mr Thompson
Mrs O'Connor
Mr Smith or Ms Janes
Mr Allan
Mr Box
Ms Bhej
Mr O'Brien
Mrs Ambani or Ms Hutchings
Ms Coleman

Summary of Choices for 2021

	Code	Course title
1		
2		
3		
4		
5		
6		
Reserve		

LEARNING AREAS	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
ENGLISH	ENG – English	ENG – English	L1ENF – English Non-Fiction	L2EAS- English for Academic Studies	L3EAS- English for Academic Studies
			L1ENT – English Literature	L2ENC – English Creative	L3ENG – English
ESOL	ESLJ – JUNIOR ESOL	FOU – Foundation English	ESL1 – Level 1	ESL2 – Level 2	ESL3 – Level 3
LEARNER SUPPORT	LCS – Literacy Semester OR LCY – Literacy Full Year		SSLCY – Senior Learner Support		
LANGUAGES	CHI – Chinese	CHI – Chinese	L1CHI – Chinese	L2CHI – Chinese	L3CHI – Chinese
	MAO – Te Reo Maori	MAO – Te Reo Maori	L1MAO – Te Reo Maori	L2MAO – Te Reo Maori	L3MAO – Te Reo Maori
	SPA – Spanish	SPA – Spanish	L1SMN – Samoan	L2SMN – Samoan	L3SMN – Samoan
			L1SPA – Spanish	L2SPA – Spanish	L3SPA – Spanish
MATHEMATICS	MAT – Mathematics	MAT – Mathematics	L1TGN – Tongan	L3TGN – Tongan	L3TGN – Tongan
			L1MAG – Mathematics General	L2MAG – Mathematics General	L3MAG – Mathematics General
			L1MAS – Mathematics Specialised	L2MAS – Mathematics Specialised	L3CAL – Calculus
					L3STA – Statistics
PERFORMING ARTS	DCS – Dance Semester	DCS – Dance Semester	L1DCE – Dance		
		DCE – Dance Full Year			
	DRS – Drama Semester	DRA – Drama Full Year	L1DRA – Drama	L2DRA – Drama	L3DRA – Drama
		DRS – Drama Semester			
	MSS – Music Semester	MUS – Music Full Year	L1MUS – Music	L2MUS – Music	L3MUS – Music
		MSS – Music Semester			
HEALTH & PHYSICAL EDUCATION			Multi-level Course: SSMPA – Maori Performing Arts		
	PED – PE & Health	PED –Health & PE Full Year		L2HEA - Health	L3HEA - Health
		PES – Health & PE Semester	L1PED - Physical Education	L2PED – Physical Education	L3PED - Physical Education
				L2OED – Outdoor Education	L3SPL – Sports Performance & Leadership
SCIENCES	SCI – Science	SCI – Science	L1SCS – Specialised Science	L2BIO – Biology	L3BIO – Biology
				L2CHE – Chemistry	L3CHE – Chemistry
				L2PHY – Physics	L3PHY – Physics
			L1SCI – Science General	L2SCI – Science	L3SCI – Science
SOCIAL SCIENCES	SST – Social Studies	SST – Social Studies	L1ACC – Accounting	L2ACC – Accounting	L3ACC - Accounting
				L2CLS – Classical Studies	L3CLS - Classical Studies
			L1ECO – Economics	L2ECO – Economics	L3ECO – Economics
			L1GEO – Geography	L2GEO – Geography	L3GEO - Geography
			L1HIS – History	L2HIS – History	L3HIS - History
			L1MES – Media Studies	L2MES – Media Studies	L3MES - Media Studies
				L2SST – Social Studies	L3SST – Social Studies
TECHNOLOGY	MMT – Multimaterials	MMT – Multimaterials	L1MMT - Multimaterials	L2MMT – Multimaterials	
			L1CON – Construction	L2CON – Construction	
			L1EGN – Engineering	L2EGN – Engineering	
	DDT – Design & Digital	DTG – Digital	L1DTG – Digital Technologies	L2DTG – Digital Technologies	L3DTG – Digital Technologies
		DVC – Design & Visual	L1DVC – Design & Visual Communication	L2DVC – Design & Visual Communication	L3DVC – Design & Visual Communication
			L1ELS – Electronics & Robotics	L2ELS – Electronics & Robotics	L3ELS – Electronics & Robotics
	TFF – Food	TFF – Food	L1HPY – Hospitality	L2HPY – Hospitality	
				L2HPA– Hospitality – double line option	L3HPY – Hospitality – double line option
VISUAL ARTS	ARS – Art		L1TFF – Food Technology	L2TFF – Food Technology	
		ARS – Art Semester	L1APH – Art Photography	L2APH – Art Photography	L3APH – Art Photography
		ART – Art Full Year	L1ART – Art Practical	L2ARD – Art Design	L3ARD – Art Design
				L2ART – Art Painting	L3APT – Art Painting
				L2ARH – Art History	L3ARH – Art History
				L2APM – Art Printmaking	
VOCATIONAL				VOC – Vocational Pathways	